1. **COURSE TITLE\*:** American Government
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** PSCI 1104
3. **PREREQUISITE(S)\*: COREQUISITE(S)\*:**
4. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
5. **CREDIT HOURS\*:** 3  **LECTURE HOURS\*:**

**LABORATORY HOURS\*: (contact hours) OBSERVATION HOURS\*:**

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course examines the institutions, processes, and influences of American political institutions and political behavior, including history and theories of American democracy, institutions of national government, federalism, and political processes (parties, elections, interest groups and public opinion).

1. **LEARNING OUTCOMES\*:**

1. Structure/Functions of three branches of government and the interaction of the three branches.

2. Theoretical and historical underpinnings of the Constitution, Bill of Rights, Federalism, civil liberties, and civil rights.

3. Individuals’ political efficacy and influence on policy by examining mass media, social movements, parties, and voting behavior.

1. **ADOPTED TEXT(S)\*:**

*American Government.*

Krutz, Glen.

3rd Edition.

OpenStax, Rice University

2021.

ISBN: 9781951693381

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***
2. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

|  |  |  |
| --- | --- | --- |
| *Category* | *EXAMPLE ONLY*  *Total Points* | *% of Grade* |
| Chapter Assignments (10x30) | 300 | 30% |
| Quizzes (10x20) | 200 | 20% |
| Unit Exams (3x100) | 300 | 30% |
| Assignments (5x10) | 50 | 5% |
| Annual Report Project (100) | 100 | 10% |
| Attendance | 50 | 5% |
| Total | 1000 | 100% |

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning outcomes tied to assignments / topics.)***

*(EXAMPLE ONLY)*

|  |  |  |
| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | The System  Chapter 1: American Government and Civic Engagement | LO 1, LO 2, LO 3 |
| 2 | The System  Chapter 2: The Constitution and Its Origins | LO 2 |
| 3 | The System  Chapter 3: American Federalism | LO 2 |
| 4 | Individual Agency and Action  Chapter 4: Civil Liberties  Chapter 5: Civil Rights | LO 2 |
| 5 | Individual Agency and Action  Chapter 6: The Politics of Public Opinion | LO 3 |
| 6 | Individual Agency and Action  Chapter 7: Voting and Elections | LO 3 |
| 7 | Mediating Institutions  Chapter 8: The Media | LO 3 |
| 8 | Mediating Institutions  Chapter 9: Political Parties | LO 3 |
| 9 | Mediating Institutions  Chapter 10: Interest Groups and Lobbying | LO 3 |
| 10 | Formal Institutions  Chapter 11: Congress | LO 1 |
| 11 | Formal Institutions  Chapter 12: The Presidency | LO 1 |
| 12 | Formal Institutions  Chapter 13: The Courts | LO 1 |
| 13 | Formal Institutions  Chapter 14: State and Local Government | LO 1 |
| 14 | Government Outputs  Chapter 15: The Bureaucracy |  |
| 15 | Government Outputs  Chapter 16: Domestic Policy  Chapter 17: Foreign Policy |  |
| Finals | TBA |  |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

**16. FERPA: \***

Students need to understand that their work may be seen by others. Others may see students’ work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that their work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at [rhall21@sscc.edu](mailto:rhall21@sscc.edu) or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.